

L.A. Trade Technical College
Pre/Corequisite Development Form

TARGET COURSE: Subject Name & Number _____
 (Course for which the Pre/Corequisite is to be required.)

SECTION 1	Type of Requirement
Advisory: the skills in this course will enhance knowledge in the Target course, but are not necessary for success.	Subject Name and Number _____ Requires Content Review. Complete Section 3 (page 2)
Prerequisite: the skills in this course are necessary for successful completion of the Target course.	Subject Name and Number _____ Complete Section 2 below and Section 3 (page 2)
Corequisite: the concurrent attainment of the skills in this course are necessary for the successful completion of the Target course.	Subject Name and Number _____ <input type="checkbox"/> This corequisite may be completed as a prerequisite, prior to enrollment in the target course. <input type="checkbox"/> This corequisite must be taken concurrently. (A mutual Requisite Development Form must be completed for the corequisite course.) Complete Section 2 below and Section 3 (page 2)

SECTION 2 This target course...	<input checked="" type="checkbox"/>	Required Level of Scrutiny
Is a course in a vocational discipline	<input type="checkbox"/>	Content review only
Is a course in a discipline sequence	<input type="checkbox"/>	Content review only
Will be transferable	<input type="checkbox"/>	Content review + 3 university equivalents
Requires an English or Math pre/corequisite	<input type="checkbox"/>	Content review + Data analysis
Requires the assessment/placement process	<input type="checkbox"/>	Content review + CO test approval + Validated cut scores + Multiple measures + Disproportionate impact study
Requires a non-course pre/coreq (i.e., recency)	<input type="checkbox"/>	Content review + Data analysis
Requires health & safety skills	<input type="checkbox"/>	Content review for health & safety skills
Other limits on enrollment:	<input checked="" type="checkbox"/>	
Program requirement	<input type="checkbox"/>	Establish for one required course in the program
Imposed by law or contract	<input type="checkbox"/>	Determined by Governing Board
Performance course	<input type="checkbox"/>	Other courses are available to meet degree and/or certificate req's + Disproportionate impact study
Honors course	<input type="checkbox"/>	Other sections/courses available to meet degree and/or certificate req's
Blocks of courses or sections (establishing a cohort)	<input type="checkbox"/>	Other sections/courses available to meet degree and/or certificate req's

Please use a separate form for each advisory, prerequisite, and corequisite for this course.

SECTION 3	VALIDATION EVIDENCE
Content Review: REQUIRED FOR ALL PREREQUISITES, COREQUISITES, AND ADVISORIES	[] See attached Content Review Form
3 University Equivalents: required for transferable Target courses	[] See attached university catalog descriptions for: University 1 _____ University 2 _____ University 3 _____
Data Analysis: required for courses with English or Math pre/corequisites, and courses with non-course pre/corequisites	[] See attached research results (per College Researcher)
Assessment/placement process	[] See attached documentation (per Matriculation)
Health & Safety	[] See attached Content Review Form
Program Requirement	[] This prerequisite is necessary for entrance eligibility to Program: _____ [] This prerequisite has already been established for the following course in the program sequence. Course: _____
Honors course	[] The department certifies that other sections/courses are available to meet the degree/certificate requirements
Blocks of courses or sections (establishing a cohort)	[] The department certifies that other sections/courses are available to meet the degree/certificate requirements

The faculty of this discipline concur that success in the target course will be highly unlikely without completing the above named pre/corequisite course, or that the students' knowledge will be enhanced by completing the above named advisory course. We understand that the success of the students rests partly with the students' responsibility to attain these skills and partly with the instructors' responsibility to teach to the course outline of record.

Signatures of Full-time Faculty (or Part-Time, if there are no Full-time Faculty in this discipline):

Instructor _____ Date _____

Instructor _____ Date _____

Instructor _____ Date _____

Instructor _____ Date _____

Instructor _____ Date _____

Dept. Chair _____ Date _____

Dean _____ Date _____

Curriculum Chair _____ Date _____

Vice President, Academic Affairs _____ Date _____

LATTC is committed to enforcing Title 5 regulations Sections 55200-55202 and Board Rule 8605.
The college will enforce all validated pre/corequisites and will provide a challenge process for students.