2013 Annual Report

Los Angeles Trade-Technical College 400 West Washington Boulevard Los Angeles, CA 90015

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Marcy Drummond
3.	Phone number of person preparing report:	213-763-7036
4.	E-mail of person preparing report:	drummomj@lattc.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	http://college.lattc.edu/catalog/files/2012/10/2012-2013LATTC_CATALOG_10-15-2012_web2.pdf
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://college.lattc.edu/accreditation/
6.	Total unduplicated headcount enrollment:	Fall 2012: 15,598 Fall 2011: 17,489 Fall 2010: 17,417
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	13,434
8.	Headcount enrollment	1,990

	in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	
9.	Number of courses offered via distance education:	Fall 2012: 36 Fall 2011: 38 Fall 2010: 43
10.	Number of programs offered via distance education:	0
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 1,067 Fall 2011: 1,301 Fall 2010: 1,286
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: 0 Fall 2011: 0 Fall 2010: 0
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	69.2 %
14b.	Institution-set standard for student course completion rate:	n/a
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	55.6 %
15b.	Institution-set standard for student retention percentage:	n/a
16a.	Number of students who received a degree in the 2011-12 academic year:	340
16b.	Institution-set standard for student degree completion (percentage—indicate % or number):	n/a
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	163

17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-or number):	n/a
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	672
18b.	Institution-set standard for student certificate completion (percentage—indicate % or number):	n/a
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	No
19b.	If yes, please identify them:	N/A
20.	Number of career-technical education (CTE) certificates and degrees:	77
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	73 %
	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	

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	Program	CIP Code-4 digits (##.##)	Examination	Pass Rate
	Nursing, NCLEX	1230	state	90 %
22.	Cosmetology and Barbering, Cosmetology Written Exam	3007	state	62.26 %
22.	Cosmetology and Barbering, Cosmetology Practice Exam	3007	state	93.18
	Cosmetology and Barbering, Esthetician Written	3007	state	71.43 %
	Cosmetology and Barbering, Esthetician Practice	3007	state	100 %

22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:

23.	Program	CIP Code-4 digits (##.##)	Certificat e or Degree	Placement Rate
	ACCOUNTING	52.03	both	76.92 %
	ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY	04.06	both	50 %

AUTOMOTIVE			
COLLISION REPAIR	47.06	both	63.64 %
AUTOMOTIVE TECHNOLOGY, HYBRID VAHICLE AND MOTOCYCLE	47.06	both	67.9 %
BUSINESS MANAGEMENT	52.02	both	55.56 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	13.10	both	73.29 %
SIGN GRAPHICS & VISUAL COMMUNICATIONS	50.04	both	22.22 %
COMPUTER INFORMATION SYSTEMS	11.01	both	90 %
CARPENTRY AND PLUMBING	46.01	both	82.08 %
COSMETOLOGY, SKIN THERAPY AND BARBERING	12.04	both	58.51 %
CULINARY ARTS AND BAKING	12.05	both	66.17 %
DIESEL TECHNOLOGY	47.03	both	86.49 %
ELECTRONICS AND ELECTRONIC TECHNOLOGY	14.10	both	65.63 %
ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)	15.05	both	86.02 %
FASHION DESIGN, MERCHANDISING AND PRODUCTION	19.09	both	69.37 %
LABOR STUDIES	52.10	both	88.89 %
CHEMICAL TECHNOLOGY	41.03	both	100 %
WELDING TECHNOLOGY AND MACHINE SHOP	15.06	both	65.45 %
NURSING, REGISTERED	51.26	degree	83.87 %
COMPUTER APPLICATIONS AND OFFICE TECHNOLOGY	22.03	both	44 %
PROCESS TECHNOLOGY	15.99	both	100 %
STREET MAINTENANCE TECHNOLOGY	44.04	both	100 %
COMMUNITY PLANNING & FCONOMIC	44.99	certificate	100 %

DEVELOPMENT			
REAL ESTATE	52.15	both	76.47 %
WATER AND WASTEWATER TECHNOLOGY	15.05	both	100 %

Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	820
25.	Percent of all college courses with defined Student Learning Outcomes:	100 %
26.	Percent of all college courses with ongoing assessment of learning outcomes:	98.8 %
27.	Number of programs at the institution:	77
28.	Percent of all college programs with defined Student Learning Outcomes:	100 %
29.	Percent of college programs with ongoing assessment of learning outcomes:	97.4 %
30a.	Percent of all college programs with SLO assessment results available to prospective students:	97.4 %
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://college.lattc.edu/assessment/assessment-results/plos-assessments/
31.	Number of student and learning support activities at the institution:	37
32.	Percent of student and learning support activities with defined	100 %

	Student Learning Outcomes:	
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100 %
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	No
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	142
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	142
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	32 %
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	5
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100 %

Substantive Change Items

#	Question	Answer	

43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	Intent to offer a program in which 50% or more of the courses are via distance education

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	None
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	None
46.	List all of the institution's instructional sites out of state and outside the United States:	None