## 2013 Annual Report

Los Angeles Trade-Technical College 400 West Washington Boulevard<br>Los Angeles, CA 90015

## General Information

| \# | Question |  |
| :--- | :--- | :--- |
| 1. | Confirm logged into <br> the correct <br> institution's report | Confirmed |
| 2. | Name of individual <br> preparing report: | Marcy Drummond |
| 3. | Phone number of <br> person preparing <br> report: | 213-763-7036 | | 4. | E-mail of person <br> preparing report: | drummomj@lattc.edu |
| :--- | :--- | :--- |
|  | Provide the URL (link) <br> from the college <br> website to the section <br> of the college catalog <br> which states the <br> accredited status with <br> ACCJC: | http://college.lattc.edu/catalog/files/2012/10/2012- <br> 2013LATTC_CATALOG_10-15-2012_web2.pdf |
|  | Provide the URL (link) <br> from the college <br> website to the <br> college's online <br> statement of <br> accredited status with <br> ACCJC: | http://college.lattc.edu/accreditation/ |


|  | in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012: |  |
| :---: | :---: | :---: |
| 9. | Number of courses offered via distance education: | Fall 2012: 36 <br> Fall 2011: 38 <br> Fall 2010: 43 |
| 10. | Number of programs offered via distance education: | 0 |
| 11. | Total unduplicated headcount enrollment in all types of Distance Education: | Fall 2012: 1,067 <br> Fall 2011: 1,301 <br> Fall 2010: 1,286 |
| 12. | Total unduplicated headcount enrollment in all types of Correspondence Education: | Fall 2012: 0 <br> Fall 2011: 0 <br> Fall 2010: 0 |
| 13. | Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree? | No |

## Student Achievement Data

| \# | Question | Answer |
| :---: | :--- | :--- |
| 14a. | Successful student course completion rate for the <br> fall 2012 semester: | $69.2 \%$ |
| 14b. | Institution-set standard for student course <br> completion rate: | $\mathrm{n} / \mathrm{a}$ |
| 15a. | Percent of students retained from fall 2011 to fall <br> 2012 semesters: | $55.6 \%$ |
| 15b. | Institution-set standard for student retention <br> percentage: | $\mathrm{n} / \mathrm{a}$ |
| 16a. | Number of students who received a degree in the <br> 2011-12 academic year: | 340 |
| 16b. | Institution-set standard for student degree <br> completion (percentage-indicate \%-- or number): | $\mathrm{n} / \mathrm{a}$ |
| 17a. | Number of students who transferred to 4-year <br> colleges/universities in 2011-2012: | 163 |


| 17b. | Institution-set standard for student transfer to 4year colleges/universities (percentage-indicate \%-- or number): |  |  |  | n/a |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18a. | Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year: |  |  |  | 672 |  |  |
| 18b. | Institution-set standard for student certificate completion (percentage-indicate \%-- or number): |  |  |  | $\mathrm{n} / \mathrm{a}$ |  |  |
| 19a. | Does the college have any certificate programs which are not career-technical education (CTE) certificates? |  |  |  | No |  |  |
| 19b. | If yes, please identify them: |  |  |  | N/A |  |  |
| 20. | Number of career-technical education (CTE) certificates and degrees: |  |  |  | 77 |  |  |
| 21. | Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification: |  |  |  | 73 \% |  |  |
| 22. | 2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: |  |  |  |  |  |  |
|  | Program |  | CIP Codedigits (\#\#.\#\#) | $-4$ | minat |  | Pass Rate |
|  | Nursing, NCLEX |  | 1230 |  | state |  | $90 \%$ |
|  | Cosmetology and Barbering, Cosmetology Written Exam |  | 3007 |  | state |  | 62.26 $\%$ |
|  | Cosmetology and Barbering, Cosmetology Practice Exam |  | 3007 |  | state |  | 93.18 $\%$ |
|  | Cosmetology and Barbering, Esthetician Written |  | 3007 |  | state |  | 71.43 $\%$ |
|  | Cosmetology and Barbering, Esthetician Practice |  | 3007 |  | state |  | 100 \% |
| 23. | 22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees: |  |  |  |  |  |  |
|  | Program | $\begin{aligned} & \text { CIP Code-4 } \\ & \text { digits } \\ & (\# \# . \# \#) \end{aligned}$ |  | Certificat e or Degree |  | Placement Rate |  |
|  | ACCOUNTING | 52.03 |  | both |  |  | 6.92 \% |
|  | ARCHITECTURE AND ARCHITECTURAL TECHNOLOGY | 04.06 |  | both |  |  | 50 \% |


|  | AUTOMOTIVE COLLISION REPAIR | 47.06 | both | 63.64 \% |
| :---: | :---: | :---: | :---: | :---: |
|  | AUTOMOTIVE TECHNOLOGY, HYBRID VAHICLE AND MOTOCYCLE | 47.06 | both | 67.9 \% |
|  | BUSINESS MANAGEMENT | 52.02 | both | 55.56 \% |
|  | CHILD DEVELOPMENT/EARLY CARE AND EDUCATION | 13.10 | both | 73.29 \% |
|  | SIGN GRAPHICS \& VISUAL <br> COMMUNICATIONS | 50.04 | both | 22.22 \% |
|  | COMPUTER INFORMATION SYSTEMS | 11.01 | both | 90 \% |
|  | CARPENTRY AND PLUMBING | 46.01 | both | 82.08 \% |
|  | COSMETOLOGY, SKIN THERAPY AND BARBERING | 12.04 | both | 58.51 \% |
|  | CULINARY ARTS AND BAKING | 12.05 | both | 66.17 \% |
|  | DIESEL TECHNOLOGY | 47.03 | both | 86.49 \% |
|  | ELECTRONICS AND ELECTRONIC TECHNOLOGY | 14.10 | both | 65.63 \% |
|  | $\begin{aligned} & \text { ENVIRONMENTAL } \\ & \text { CONTROL } \\ & \text { TECHNOLOGY (HVAC) } \\ & \hline \end{aligned}$ | 15.05 | both | 86.02 \% |
|  | FASHION DESIGN, MERCHANDISING AND PRODUCTION | 19.09 | both | 69.37 \% |
|  | LABOR STUDIES | 52.10 | both | 88.89 \% |
|  | CHEMICAL TECHNOLOGY | 41.03 | both | 100 \% |
|  | WELDING TECHNOLOGY AND MACHINE SHOP | 15.06 | both | 65.45 \% |
|  | NURSING, REGISTERED | 51.26 | degree | 83.87 \% |
|  | COMPUTER <br> APPLICATIONS AND OFFICE TECHNOLOGY | 22.03 | both | 44 \% |
|  | PROCESS TECHNOLOGY | 15.99 | both | 100 \% |
|  | STREET MAINTENANCE TECHNOLOGY | 44.04 | both | 100 \% |
|  | COMMUNITY PLANNING \& FCONOMTC | 44.99 | certificate | 100 \% |


| DEVELOPMENT   <br> REAL ESTATE 52.15 both <br> WATER AND <br> WASTEWATER <br> TECHNOLOGY 15.05 both $10.47 \%$   |
| :--- | :--- | :--- | :--- |

Student Learning Outcomes and Assessment

| \# | Question | Answer |
| :---: | :---: | :---: |
| 24. | Number of courses at the institution: | 820 |
| 25. | Percent of all college courses with defined Student Learning Outcomes: | 100 \% |
| 26. | Percent of all college courses with ongoing assessment of learning outcomes: | 98.8 \% |
| 27. | Number of programs at the institution: | 77 |
| 28. | Percent of all college programs with defined Student Learning Outcomes: | 100 \% |
| 29. | Percent of college programs with ongoing assessment of learning outcomes: | 97.4 \% |
| 30a. | Percent of all college programs with SLO assessment results available to prospective students: | 97.4 \% |
| 30b. | URL(s) from the college website where prospective students can find SLO assessment results for programs: | http://college.lattc.edu/assessment/assessment-results/plos-assessments/ |
| 31. | Number of student and learning support activities at the institution: | 37 |
| 32. | Percent of student and learning support activities with defined | 100 \% |


|  | Student Learning Outcomes: |  |
| :---: | :---: | :---: |
| 33. | Percent of student learning and support activities with ongoing assessment of learning outcomes: | 100 \% |
| 34. | Has your institution defined General Education (GE) program Student Learning Outcomes? | Yes |
| 35. | Are your institutional SLOs identical with your General Education program outcomes? | No |
| 36. | Do your institution's GE outcomes include all areas identified in the Accreditation Standards? | Yes |
| 37. | Number of courses identified as part of the GE program: | 142 |
| 38. | Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes: | 142 |
| 39. | Percent of GE courses with ongoing assessment of GE learning outcomes: | 32 \% |
| 40. | Has the institution defined institutional Student Learning Outcomes: | Yes |
| 41. | Number of institutional Student Learning Outcomes: | 5 |
| 42. | Percent of institutional outcomes with ongoing assessment of learning outcomes: | 100 \% |

## Substantive Change Items

| $\#$ | Question | Answer |
| :---: | :---: | :---: |


| 43. | Number of submitted substantive change <br> requests related to distance education and <br> correspondence education: | Fall 2012: n/a <br> Fall 2011: n/a <br> Fall 2010: n/a |
| :--- | :--- | :--- |
| 44a. | Is the institution anticipating a proposal for <br> a substantive change in any of the following <br> change categories? (Check all that apply) | Courses and/or Programs <br> and/or their Delivery Mode |
|  | 44b. | Explain the change(s) for which you will be <br> submitting a substantive change proposal: |
| Intent to offer a program in <br> which 50\% or more of the <br> courses are via distance <br> education |  |  |

## Other Information

| \# | Question | Answer |
| :---: | :--- | :--- |
| 45a. | Identify site additions and deletions since <br> the submission of the 2011-2012 Annual <br> Report: | None |
|  | List all instructional sites other than the <br> home campus where 50\% or more of a <br> program, certificate, or degree is offered: | None |
| 45b. |  |  |
| 46. | List all of the institution's instructional sites <br> out of state and outside the United States: | None |

